

陳威霖 (Wei-Lin Chen), PhD

Center for Teacher Education
National Sun Yat-sen University

No.70 Lien-hai Road, Kaohsiung, Taiwan
Email: chenw@mail.nsysu.edu.tw

EDUCATION

- 2011–2017 Ph.D., Educational Policy and Leadership Studies, The University of Iowa
(Sociology of Education track)
2007–2010 M.Ed., National Taiwan Normal University
2001–2006 B.A., Chinese, National Kaohsiung Normal University

RESEARCH FIELDS

Social Inequality; Sociology of Education; Transition to Adulthood; Education and Health Inequality; Family and Youth in the United States

PROFESSIONAL EXPERIENCE

- 2025–present **Affiliate**
Center for Research on Undergraduate Education (CRUE), University of Iowa
2023–present **Associate Professor**
Center for Teacher Education, Institute of Education (joint appointment), National Sun Yat-sen University
2019–2023 **Assistant Professor**
Center for Teacher Education, Institute of Education (joint appointment), National Sun Yat-sen University
2018–2019 **Postdoctoral Research Associate**
Institute for Research on Youth Thriving and Evaluation, Montclair State University
2017–2018 **Research Specialist**
Office of Research and Policy Analysis, Maryland Higher Education Commission
2016–2017 **Graduate Research Associate**
Center for Policy Research and Strategy, American Council on Education
2013–2016 **Research and Survey Data Analyst**
Realizing Educational and Career Hopes Project, The University of Iowa

PUBLICATIONS & GRANTS

A. United States and Comparative Studies: Education and Health Inequality among Youth

- 2026 **Wei-Lin Chen** (2026). Adverse childhood experiences and emerging adults' education and employment. *Youth & Society*, 58(4), 654–677. (SSCI)

Wei-Lin Chen & Jen-Hao Chen (2026). School closure, different aspects of relational life, and adolescent psychosomatic complaints: Evidence from Programme for International Student Assessment 2022. *Journal of Adolescent Health*, 78(1), 134–140. (SSCI/SCIE)

- Duhita Mahatmya, **Wei-Lin Chen**, & Asih Asikin-Garmager (2026, online first). A comparative study of the associations between social determinants and adolescent mental health across nine countries. *Child & Youth Care Forum*. DOI: 10.1007/s10566-026-09930-7. (SSCI)
- 2024 Johanna S. Quinn, E. Danielle Roberts, **Wei-Lin Chen**, Rachael Doubledee, Jennifer Brown Urban, & Miriam R. Linver (2024). Motivating positive youth outcomes through proximal, relevant, and attainable inspirational figures. *Journal of Adolescent Research*, 39(5), 1260–1295. (SSCI)
- 2023 Mitch Lingo & **Wei-Lin Chen** (2023). Righteous, reveler, achiever, bored: A latent class analysis of first-year student involvement. *Research in Higher Education*, 64(6), 893–932. (SSCI)
- 2022 **Wei-Lin Chen** & Yun-Wen Chan (2022). Can higher education increase students' moral reasoning? The role of student engagement in the US. *Journal of Moral Education*, 51(2), 169–185. (SSCI)
- Miriam R. Linver, Jennifer Brown Urban, **Wei-Lin Chen**, Lauren Gama, & Victoria Swomly (2022). Predicting positive youth development from self-regulation and purpose in early adolescence. *Journal of Research on Adolescence*, 32(4), 1312–1327. (SSCI)
- 2020 **Wei-Lin Chen** & Mitch Lingo (2020). Arts for a change: Collegiate arts attendance as a mechanism of social and civic growth. *Journal of College and Character*, 21(4), 263–280.
- Wei-Lin Chen** & Jen-Hao Chen (2020). College fields of study and substance use. *BMC Public Health*, 20, 1631. (SCIE)
- 2019 **Wei-Lin Chen** & Jen-Hao Chen (2019). Consequences of inadequate sleep during the college years: Sleep deprivation, grade point average, and college graduation. *Preventive Medicine*, 124, 23–28. (SCIE)
- Wei-Lin Chen** & Jen-Hao Chen (2019). Sleep deprivation and the development of leadership and need for cognition during the college years. *Journal of Adolescence*, 73, 95–99. (SSCI)
- 2017 Jonathan M. Turk & **Wei-Lin Chen** (2017). Improving the odds: An empirical look at the factors that influence upward transfer. *American Council on Education*.
- 2015 Brian An & **Wei-Lin Chen** (2015). The role of cognitive and cultural sophistication on diversity outcomes: Differences across fields of study. *Journal of Social Science Studies*, 2(1), 144–164.

Grants on youth inequality in the United States (funded by 人口、家庭與社區學門)

1. Not just entry and graduation: Mapping the dynamic major persistence and switching to reveal the STEM degree attainment process for disadvantaged students (NSTC 115-2628-H-110-002-MY2). Funding Source: National Science and Technology Council (NSTC). Funding period: 2026–2028. (優秀年輕學者研究計畫)
2. *Adverse childhood experiences and educational and social flourishing in emerging adulthood: Exploring the moderation effects of purpose in life and self-esteem* (NSTC 113-2410-H-110-040-MY2). Funding Source: National Science and Technology Council (NSTC). Funding period: 2024–2026.

B. Asian Societies: Inequality in Education and Health

- 2026 **Wei-Lin Chen** & Jen-Hao Chen (2026, online first). Parental academic comparisons of siblings and adolescent well-being: A longitudinal study from Taiwan. *Family Relations*. DOI: 10.1111/fare.70225. (SSCI)
- Sue-Yeon Song & **Wei-Lin Chen** (2026). Educational pathways, parenting, and the development of self-esteem from adolescence to young adulthood: Evidence from South Korea. *Journal of Youth and Adolescence*, 55, 2336–2350. (SSCI)
- Cheng-Shi Shiu, **Wei-Lin Chen**, & Jen-Hao Chen (2026, online first). From Discrimination to Unmet Healthcare Needs and Care (Dis) Satisfaction among Urban-Dwelling Indigenous Taiwanese Adults: A Path Analysis. *Journal of Racial and Ethnic Health Disparities*. DOI: 10.1007/s40615-025-02840-9. (SSCI)
- 2025 **Wei-Lin Chen** (2025). Indigenous students' experiences with racial microaggressions in Taiwan/Experiencias de estudiantes indígenas con microagresiones raciales en Taiwán. *Journal for the Study of Education and Development*, 48(1), 36–63. (SSCI)
- Kamaludin Yusra, Yuni Budi Lestari, & **Wei-Lin Chen** (2025). Comparative education in Indonesia: an exploration into service providers, contents and methods of delivery. *International Journal of Comparative Education and Development*, 27(1), 69–85. (ESCI)
- 2024 Jen-Hao Chen, **Wei-Lin Chen** & Cheng-Shi Shiu (2024). A scoping review of determinants of indigenous health and health disparities in Taiwan: present evidence and paradigms. *Journal of Population Research*, 41, 10. (SSCI)
- 2023 **Wei-Lin Chen** (2023). Adverse experiences in late adolescence and young adulthood disadvantages. *Journal of Youth and Adolescence*, 52(3), 585–597. (SSCI)
- 2022 **Wei-Lin Chen** (2022). Living arrangements and health-related lifestyle among Taiwanese college students. *Journal of American College Health*, 70(7), 1981–

1989. (SSCI)

- 2021 **Wei-Lin Chen**, Sue-Yeon Song, & Ko-Hua Yap (2021). The unintended consequences of the pandemic: the new normal for college students in South Korea and Taiwan. *Frontiers in Public Health*, 9, 598302. (SSCI/SCIE)
- Jen-Hao Chen & **Wei-Lin Chen** (2021). Sleep trajectories from early adolescence to emerging adulthood: Evidence from a nine-year population-based study. *Journal of Adolescence*, 92, 177–188. (SSCI)
- 2020 **Wei-Lin Chen**, Daniel Elchert, & Asih Asikin-Garmager (2020). Comparing the effects of teacher collaboration on student performance in Taiwan, Hong Kong and Singapore. *Compare: A Journal of Comparative and International Education*, 50(4), 515–532. (SSCI)
- 2019 Feng-I Feng & **Wei-Lin Chen** (2019). The effect of principals' social justice leadership on teachers' academic optimism in Taiwan. *Education and Urban Society*, 51(9), 1245–1264. (SSCI)
- 2017 **Wei-Lin Chen** (2017). Social desirability bias and social tolerance: a Monte Carlo simulation analysis. *International Journal of Intelligent Technologies and Applied Statistics*, 10(4), 257–274.

Grants on inequality in Asian societies (funded by 社會組織與階層學門、原住民族發展研究學門)

1. *Does attending different types of university make a difference? Investigating the effects and mechanisms of the role of Institutional types on students' healthy development* (MOST 109-2410-H-110-002-MY2). Funding Source: Ministry of Science and Technology (MOST). Funding period: 2020–2021.
2. *Microaggressions in Indigenous programs and curriculum materials and the risks of generative AI application* (NSTC 115-2420-H-110-005). Funding Source: National Science and Technology Council (NSTC). Funding period: 2026–2027.
3. *Microaggressions in learning environment: Indigenous undergraduate students' experiences* (NSTC 112-2420-H-110-006, NSTC 113-2420-H-110-012). Funding Source: National Science and Technology Council (NSTC). Funding period: 2023–2024.
4. *First-year experience and mental health among indigenous college students* (MOST 110-2420-H-110-001). Funding Source: Ministry of Science and Technology (MOST). Funding period: 2021.

HONORS & AWARDS

- 2026 Summer Visiting Scholar, Department of Sociology, National University of Singapore

Prominent Faculty–Academic Research Award (國立中山大學 115 學年度學術研究績優教師)

2024 Visiting Scholar, Institute of Sociology, Academia Sinica

2022 EUROLAB Grant at GESIS (€2,900)

Proposal: Family environment and well-being: A longitudinal study of immigrant adolescents in four European countries

2021 Summer Visiting Scholar, Research Institute for the Humanities and Social Sciences, Taiwan Ministry of Science and Technology

2020 Junior Scholars Mentor Program (Mentor: Chyi-In Wu/Institute of Sociology, Academia Sinica), Research Institute for the Humanities and Social Sciences, Taiwan Ministry of Science and Technology

2016 College of Education Graduate Student Research Award, University of Iowa

2016 Graduate College Summer Fellowship, University of Iowa

2015 Best Paper in International Studies of Education, American Educational Research Association (AERA)

2014 Franklin Stone International Student Award, University of Iowa

2010 Best Thesis Award, Professor Pei-lin Tien Memorial Scholarship

EDITORIAL SERVICE

2026–2027 Review Team, Language-Sensitive Review (LSR) Pathway, Society for Research in Child Development

2026–current Assistant Editor, *Emerging Adulthood*

2025–current Consulting Editor, *Journal of Research on Adolescence*

AD-HOC JOURNAL REVIEWER

Social Science Research

Population Research and Policy Review

Journal of Youth and Adolescence

Journal of Diversity in Higher Education

Adolescent Research Review

Journal of Migration and Health

Journal of Homosexuality

MEMBERSHIP

International Sociological Association

Taiwan Population Association

Society for Research in Child Development
Society for Research on Adolescence
Society for the Study of Emerging Adulthood
American Educational Research Association